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ABSTRACT

This book is intended to help teachers find, evaluate, and use quality children's literature for students who have difficulty reading. The book is also appropriate for teacher training programs in special education and reading/language arts that address individuals with diverse reading abilities and needs. It includes material on how to match students with books (e.g., how to give a reading interest inventory, determine children's reading levels, estimate the reading level of a book); provides resources and criteria for selecting quality fiction and nonfiction children's literature; and describes research-based strategies that promote literacy. A major portion of the book provides a description and analysis of 180 children's literature selections for struggling readers that include picture books, short chapter books, novels, poetry, and nonfiction; in addition, each literature selection presents learning opportunities that include oral language, reading, and writing. The book is divided into the following five parts: I--Understanding Differences: Celebrating Strengths; II--Selecting Children's Literature; III--Learning Strategies; IV--Book Listings and Analysis; and V--Working with Parents. Each of the five parts contains references and a list of children's book titles. Appendix A contains related references for teachers. Appendix B contains book lists of selected subjects. Appendix C contains children's literature book titles. (NKA)

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